

Lauren Jean Johnsen

Assistant Professor

English, Philosophy, and Communication Studies Department

University of Wisconsin-Stout

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Education

- 2021** PhD, Communication, University of Missouri
Focus: Interpersonal and Family Communication
Minor: College Teaching
Dissertation: Men and Maternal Care: How Men Make Sense of Their Experiences with a Partner's Pregnancy, Labor, and Delivery
2023 Sandra Petronio Dissertation Excellence Award, awarded by the Family Communication Division of the National Communication Association
- 2016** MA, Communication, University of Wisconsin-Milwaukee
Focus: Interpersonal Communication
Thesis: Taboo Topics in Close Relationships: An Update
- 2014** BA, Communication Studies and Environmental Studies, Iowa State University
Certificate, Community Leadership and Public Service; Minor: English Literature

Academic Positions

- 2023 - Assistant Professor**
University of Wisconsin-Stout
2024-2025 Wisconsin Teaching Fellows and Scholars
- 2020 - Assistant Professor of Teaching**
2023 University of Memphis, Lambuth Campus
- 2019 - Assistant Basic Course Director**
2020 University of Missouri
Planned the annual Helen & Pat Atkinson Public Speaking Showcase
Assisted course director with administrative, curriculum, training, mentoring, and evaluating duties for Commun 1200: Public Speaking
- 2020, Spring Adjunct Instructor**
Moberly Area Community College
- 2018 - Adjunct Instructor**
2019 Central Methodist University, Columbia-Forum
Instructor of Record for ITV/Dual Credit for CT 101: Communication
- 2016- Graduate Instructor**
2020 University of Missouri
- 2014 - Graduate Instructor**
2016 University of Wisconsin-Milwaukee

Basic Course Appointments

- 2019 - Assistant Basic Course Director**
2020 University of Missouri
Assisted course director with teaching assignments, revising, and creating manuals, handbooks, and training materials, and summer orientation

Assisted course director in creating and revising policies, assignments, and rubrics for all public speaking courses

Conducted weekly meetings with new and returning instructor, mentored and aided instructors with conflict and teaching issues such as academic misconduct

Observed and provided feedback for public speaking instructors

Courses Taught

University of Wisconsin-Stout

Com St 201 Interpersonal Communication

Instructor of Record – Spring 2024 (1 in-person section)

Taught relevant communication theories skills within the context of close interpersonal relationships; developed assignments, in-class activities, lectures, and evaluation materials

Com St 100 Fundamentals of Speech

Instructor of Record – Fall 2023 (3 in-person sections), Spring 2024 (3 in-person sections)

Taught basic communication theory, contexts, and informative and persuasive speaking skills (e.g., speech preparation, ethics, tactics for persuading, interpersonal conflict management); developed remote and in-class activities, assignments, and evaluation materials

Com St 308 Business and Professional Speaking

Instructor of Record – Fall 2023 (1 in-person section)

Taught concepts and skills related to communicating and publicly speaking in business and professional contexts; developed remote and in-class activities, assignments, and evaluation materials

University of Memphis, Lambuth Campus

Comm 4340 Conflict and Communication

Instructor of Record – Spring 2023 (1 WEB section)

Taught relevant theories and skills related to interpersonal conflict; developed remote learning materials, activities, assignments, and evaluation materials

Comm 4341 Interpersonal Communication

Instructor of Record – Fall 2021 (1 WEB section), Fall 2022 (1 WEB section)

Taught relevant theories and skills related to identity, interpersonal communication, and interpersonal relationships; developed remote learning materials, activities, assignments, and evaluation materials

Comm 4375 Intercultural Communication

Instructor of Record – Fall 2020 (1 WEB section), Spring 2021 (1 WEB section)

Taught relevant theories and skills related to culture, identity, and intercultural competency and communication; developed remote lecture and learning materials, activities, assignments, and evaluation materials

Comm 2381 Oral Communication

Instructor of Record – Fall 2020 (2 hybrid-remote sections, 1 WEB section); Spring 2021 (3 hybrid-remote sections); Fall 2021 (1 WEB section, 2 in-person sections); Spring 2022 (2 WEB sections, 2 in-person sections), Fall 2022 (1 WEB section, 2 in-person sections); Spring 2023 (1 WEB section, 2 in-person sections)

Taught basic communication theory, contexts, and informative and persuasive speaking skills (e.g., speech preparation, ethics, tactics for persuading, interpersonal conflict

management); developed remote and hybrid activities, assignments, and evaluation materials

University of Missouri

Commun 4520: Family Communication

Instructor of Record – Spring 2019 (1 section), Fall 2019 (1 sections), Spring 2020 (1 section)

Taught relevant family communication theories, scholars, and types; developed assignments, in-class activities, lectures, and evaluation materials

Commun 3561: Relational Communication

Instructor of Record – Summer 2019 (1 section)

Taught relevant communication theories, scholars, and skills within the context of close interpersonal relationships; developed assignments, in-class activities, lectures, and evaluation materials

Commun 3050W: Survey of Communication Studies

Lab Instructor for writing intensive course – Fall 2017 (2 sections), Spring 2018 (2 sections), Fall 2018 (2 sections)

Taught writing and APA skills in weekly lab sessions, evaluated writing assignments, APA skills, and argumentation skills; developed assignments, in-class activities, and evaluation materials with course director and lab instructors; lectured on a communication theory to the large lecture portion once per semester

Commun 1200: Public Speaking

Instructor of Record - Fall 2016 (2 sections), Spring 2017 (two sections), Summer 2017 (1 section), Spring 2019 (1 section), Spring 2020 (1 section)

Taught basic communication theory and informative and persuasive speaking skills (e.g., preparing speeches, ethics and speaking, research and citing sources); developed assignments, in-class activities, and evaluation materials

Moberly Area Community College, Columbia campus

SPK 101: Public Speaking

Adjunct Instructor – Spring 2020 (2 section)

Taught basic communication theory and informative and persuasive speaking skills (e.g., preparing speeches, ethics and speaking, research and citing sources); developed assignments, in-class activities and evaluation materials

Central Methodist University, Columbia-Forum

CT 101: Communication Skills

Adjunct Instructor – Fall 2018 (1 section), Spring 2019 (1 section)

Dual credit/ITV – distance synchronous learning, high school students from rural high schools called into class; taught basic communication theory and informative and persuasive speaking skills (e.g., preparing speeches, ethics and speaking, research and citing sources); developed assignments and evaluation materials

University of Wisconsin-Milwaukee

Commun 103: Public Speaking

Lab Instructor – Fall 2014 (3 sections), Spring 2015 (3 sections), Fall 2015 (3 sections), Spring 2016 (3 sections)

Taught lab sections twice a week; taught basic communication theory and informative and persuasive speaking skills (e.g., preparing speeches, ethics and speaking, research and citing sources); developed assignments and evaluation materials

Publications

Journal Articles

4. Horstman, H. K., Holman, A. J. & **Johnsen, L. J.** (2021). Men coping with miscarriage: How spousal emotional support contributes to the relationship between parenting identity and well-being about pregnancy loss. *Southern Communication Journal*, 86, 256-267.
<https://doi.org/10.1080/1041794X.2021.1919918>
3. Cherney, M., Fetherson, M., & **Johnsen, L. J.** (2018). Online course group literature: A review and critique. *Small Group Research*, 49, 98-128.
<https://doi.org/10.1177/1046496417721627>
2. **Johnsen, L. J.**, Robinson, T., & Luckasen, C. (2017). Communication privacy management and learning disabilities in the classroom: understanding students' rules for disclosure. *The Florida Journal of Communication*, 45, 13-27.
1. Horstman, H. K., Butauski, M., **Johnsen, L. J.**, & Colaner, C. (2017). The communication privacy management of adopted individuals in their social networks: Disclosure decisions in light of the discourse of biological normativity. *Communication Studies*, 68, 296-313.
<https://doi.org/10.1080/10510974.2017.1324890>

Book Chapters

4. Fitzsimmons, K., **Johnsen, L. J.**, & Hardy, M. (2024). The struggle is real and it's hilarious: Examining "bad" mothers in *Workin' Moms*. In Holladay, H. & Classen, C. (Eds.), *Television comedy and cultural crises*.
3. **Johnsen, L. J.** & Elkhaliq, A. (2024). "Like putting out fires, while running on a treadmill that was also on fire": Working and parenting in a pandemic. In M. Perreault & S. Smith-Frigerio (Eds.), *Crisis communication case studies on COVID-19: case studies. Multidimensional perspectives and applications*. Peter Lang.
2. LeBlanc, S.S. & **Johnsen, L.J.** (2023). Menstrual communication within the family: Taboo, secret, or do families just avoid it? In S.S. LeBlanc & S. O'Shay (Eds.), *Casing the family: theoretical and practical applications of family communication*. Kendall Hunt
1. **Johnsen, L. J.** (2023). "Be seen and not heard": Understanding fathers' role in pregnancy, labor, and delivery. In V. Waldron & T. Socha (Eds.), *Communicating fatherhood: new directions in theory, research, and education*. Peter Lang.

Encyclopedia Entries

2. **Johnsen, L. J.** (2017). Garland, Hamlin 1860-1940. In J. Johnson (Ed.) *Reforming America: A Thematic Encyclopedia and Document Collection of the Progressive Era*. Santa Barbara, CA: ABC-CLIO.
1. **Johnsen, L. J.** (2017). New Republic. In J. Johnson (Ed.) *Reforming America: A Thematic Encyclopedia and Document Collection of the Progressive Era* Santa Barbara, CA: ABC-CLIO.

Under Review

3. Fitzsimmons, K., **Johnsen, L. J.**, & Hardy, M. (expected publication 2024). The struggle is real and it's hilarious: Examining "bad" mothers in *Workin' Moms*. In Holladay, H. & Classen, C. *Television comedy and cultural crises*, latest round of edits completed and our chapter is awaiting feedback from the editors

2. **Johnsen, L. J.** About me becoming a father: Parenting identity development during a partner's pregnancy. Submitted to a journal, with reviewers.
1. **Johnsen, L. J.** Men and maternal health: Father's roles during their partner's pregnancy. Revising to resubmit to a journal.

In Progress

4. DeGreeff, B. & **Johnsen, L. J.** Cultural differences and birthing experiences, study focusing on women who gave birth in a way they did not want or did not align with their own cultural background, early-stage discussions
3. Rick, J. & **Johnsen, L. J.** Exclusive pumping moms (or partners of exclusive pumping moms); study extending data Jessica has about moms who exclusively pump for their babies and how their partners support them, planning data collection spring or summer 2024
2. Fitzsimmons, K. & **Johnsen, L. J.** The "Golden Bachelor": Fan study on the ABC television show the golden bachelor, early-stage planning on potential data collections
1. Nicholes, J. & **Johnsen, L. J.** Communication across the curriculum, project geared towards creating and implementing a university wide initiative focusing on communication across the curriculum, initial pilot study/data gathering stage

Conference Presentations

33. Brown, A. L., Nesemeier, H., Krzmarzick, M. & **Johnsen, L. J.** (2024, March). Running as fast as I can and getting nowhere: the biased nature of educational buzzwords, discussion panel accepted to the Central States Communication Association annual conference, Grand Rapids, MI.
32. Fitzsimmons, K., Brock, N., **Johnsen, L. J.**, Klein, S. A., & Krzmarzick, M. (2024, March). Bringing coherence to the incoherence of assessment and equity, discussion panel accepted to the Central States Communication Association annual conference, Grand Rapids, MI.
31. LeBlanc, S. S., **Johnsen, L. J.**, Lau, A., Richards, R., & Roscoe, R. (2024, March). Same rank different job description: An exploration of various faculty roles at various types of institutions, discussion panel accepted to the Central States Communication Association annual conference, Grand Rapids, MI.
30. **Johnsen, L. J.**, Brown, A. L., DeGreeff, B., Fitzsimmons, K. & Daggs, J. L. (2024, March). Teaching our (incoherent) "Gen P" students, discussion panel accepted to the Central States Communication Association annual conference, Grand Rapids, MI.
29. Brown, A. L., **Johnsen, L. J.**, DeGreeff, B., Nesemeier, H., Daggs, J. L., & Krzmarzick, M. (2024, March) Stuck in place while helping others hit the ground running: The invisible work of onboarding and mentoring new employees, discussion panel accepted to the Central States Communication Association annual conference, Grand Rapids, MI.
28. Nesemeier, H., **Johnsen, L. J.**, Brucher Moore, J., DeGreeff, B., VanHorn, S. C., & Daggs, J. (2024, March). The incoherence of the mental health conversation on college campuses, discussion panel accepted to the Central States Communication Association annual conference, Grand Rapids, MI.
27. **Johnsen, L. J.** (2023, March). About me becoming a father: Parenting identity development during a partner's pregnancy. Paper presented the Central States Communication Association annual conference, St. Louis, MO.
26. **Johnsen, L. J.** (2023, March). Men and maternal health: Father's roles during their partner's pregnancy. Paper presented the Central States Communication Association annual conference, St. Louis, MO.

25. Brock, N., Fitzsimmons, K., Holladay, H. W., **Johnsen, L. J.**, Rick, J. (2023). How do you do, fellow kids: Using pop culture in the classroom, discussion panel submitted to the Central States Communication Association annual conference, St. Louis, MO.
24. **Johnsen, L. J.**, Smith-Frigerio, S., Rick, J., LeBlanc, S., Reif-Stice, C. (2022, November). Making sense of difficult or traumatic perinatal and postnatal experiences (Spotlight Panel). Panel discussion presented at the National Communication Association annual conference, New Orleans, LA.
23. Braithwaite, D. O., Jackl, J., **Johnsen, L. J.**, Schrodtt, Paul, Cronin-Fisher, V. (2022). Navigating the job market: A (supportive) forum). Discussion panel presented at the Central States Communication Association annual conference, Madison, WI.
22. Roberts, B. B., Omachinski, K. M, **Johnsen, L. J.**, Nesemeier, H., & Yaroslaski. (2021, November). Transforming out professional and personal lives during COVID-19: How we helped our undergraduate students while maintaining our own sanity. Panel discussion presented at the National Communication Association annual conference, Seattle, WA.
21. Phillips, K., Romo, S., Fitzpatrick, M. A., Brewer, M. B., Chavez-Sherman, A., Embry, M., Craine, W., Yu, J., Siegenthaler, B., Leinen, S. M, Ferguson, S. M., **Johnsen, L. J.** (2021, November). Transforming family identity: Recommendations for renewing understanding of family roles. Discussion panel presented at the National Communication Association annual conference, Seattle, WA.
20. Fitzsimmons, K., **Johnsen, L. J.**, & Hardy, M. The struggle is real and it's hilarious: Examining "bad" mothers in *Workin' Moms*. Paper in progress presented at the National Communication Association annual conference, Seattle, WA.
19. O'Shay-Wallace, S., LeBlanc, S.S., Jin, X., Mitchell, R., Rascon, N., Russel, L. D., & **Johnsen, L. J.** (2020, April). Breaking through to include theory in health communication research (**Top Panel**). Discussion panel accepted to the Central States Communication Association annual conference*
- ***CSCA 2020 was cancelled due to Covid-19***
18. **Johnsen, L. J.** (2019, November). (Il)logical infomercials: Creating infomercials to understand logical fallacies. Teaching activity presented at the National Communication Association annual conference, Baltimore, MD.
17. **Johnsen, L. J.** & Smith-Frigerio, S. (2019, May). Dads and post-partum mood disorders: Messages of PPM targeted towards dads in magazines and news. Paper presented at International Communication Association annual conference, Washington, D.C.
16. Morrison, S. & **Johnsen, L. J.** (2019, April). 'Everything happens for a reason': A thematic analysis of (un)supportive messages about infertility. Paper at the Central States Communication Association annual conference, Omaha, NE, (**Top Panel, Women's Caucus**).
15. **Johnsen, L. J.** (2019, April) Reifying dominant narratives of motherhood: An analysis of advertisements and pamphlets in a women's clinic waiting room. Paper presented at the Central States Communication Association annual conference, Omaha, NE, (**Top Panel, Women's Caucus**).
14. Larson, S., Bastide, K., Currie-Mueller, J. L., Hall, R. D., Srivastava, S. A., **Johnsen, L. J.**, & Waldbuesser, C. (2019, April). Work-life balance while being a graduate student: creating dialogue. Discussion panel presented at the Central States Communication Association annual conference, Omaha, NE (**Top Panel**).
13. **Johnsen, L. J.** & Rick, J. (2019, April). Sexuality and stereotypes: A narrative analysis of a stay-at-home dad blog. Paper presented at the Central States Communication Association

- annual conference, Omaha, NE, (**Top Papers Panel, Sexual Orientation & Gender Identity Caucus**).
12. **Johnsen, L. J.**, (2018, March). Discursive struggles in fathers' talk about early fatherhood experiences and expectations, presented at the Central States Communication Association annual conference, Milwaukee, WI.
 11. Horstman, H. K., Holman, A., & **Johnsen, L. J.** (2017, November). Fathering after miscarriage; Effects of spousal emotional support on men's fathering identity and well-being. Paper presented at the National Communication Association annual conference, Dallas, TX.
 10. **Johnsen, L. J.**, Robinson, T., & Luckasen, C. (2017, November). CPM in the classroom: Understanding students' privacy considerations surrounding learning disabilities in the college classroom. Poster presented at the National Communication Association annual conference, Dallas, TX
 9. **Johnsen, L. J.** (2017, March) Picture this: Demonstrating the importance of context with a picture the audience can't see. Teaching activity presented at the Central States Communication Association annual conference, Minneapolis, MN.
 8. **Johnsen, L. J.** (2017, March). Stay-at-home father research: A review and critique. Paper presented at the Central States Communication Association annual conference, Minneapolis, MN.
 7. **Johnsen, L. J.** (2017, March). Taboo topics in close relationships: An update. Paper presented at the Central States Communication Association annual conference, Minneapolis, MN.
 6. **Johnsen, L. J.** (2017, March). Taboo topics in close relationships: An update. Paper presented at the Research and Creative Activities Forum at the University of Missouri, Columbia, MO.
 5. Cherney, M., Fetherson, M., & **Johnsen, L. J.** (2016, November). Online course group literature: A review and critique. Paper presented at the National Communication Association Convention annual conference, Philadelphia, PA.
 4. Anderson, C, & **Johnsen, L. J.** (2015, April). Revisiting the most passionate speaker in the world: Using Phil Davison to discern the construction and destruction of speaker credibility. Teaching activity at the Central States Communication Association annual, Madison, WI.
 3. Chavez, F., Coates, J., Devlin, K., Heth, M., **Johnsen, L. J.**, Naphen, L., Rohach, B., & Schroeder, H. (2014, April). Elevating undergraduate student participation - The tell-all session. Panel discussion presented at the Central States Communication Association annual conference, Minneapolis, MN.
 2. **Johnsen, L. J.** (2014, April). Relational maintenance tactics within romantic relationships during the transition from high school to college. Poster presented at the Undergraduate Honors Research Conference at the Central States Communication Association annual conference, Minneapolis, MN.
 1. **Johnsen, L. J.** (2014, April). Relational maintenance tactics within romantic relationships during the transition from high school to college. Paper presented at the Undergraduate Research Symposium at Iowa State University, Ames, IA.

Awards and Honors

- 2023 Sandra Petronio Dissertation Excellence Award, awarded by the Family Communication Division of the National Communication Association
- 2020 Excellence in Student Leadership, awarded by the Graduate Professional Council, University of Missouri
 Outstanding Graduate Student, awarded by the Association of Communication Graduate Students, Department of Communication, University of Missouri
 Loren Reid Teaching Award, awarded by the faculty of the Department of Communication, University of Missouri

Guest Lectures & Invited Presentations

- 2023, Fall "Interpersonal and Family Communication: My Journey." For Com St 201: Introduction to Public speaking, guest zoom lecture, University of Southern Indiana
- 2019, Fall "How to Give a Successful Group Presentation." For SSC 1150 Learning Strategies for College Students, seminar, University of Missouri
- Spring, 2019 "Giving a Talk About Research & Using Visual Aides." With Dr. Cassandra Kearney, for McNair Scholars Workshop, University of Missouri
- "How to Give a Successful Group Presentation." For SSC 1150 Learning Strategies for College Students, seminar, University of Missouri
- 2018, Fall "Ethics & the Dark Side of Interpersonal Communication" For Comm 4440: Ethical Issues in Communication, seminar, University of Missouri
- "Family Roles, Types, and Communication" For Comm 4520: Family Communication, seminar, University of Missouri
- "Relational Dialectics Theory." For Comm 3050W: Survey of Communication Studies, large lecture, University of Missouri
- "How to Give a Successful Group Presentation." For SSC 1150 Learning Strategies for College Students, University of Missouri
- 2018, Spring "Expectancy Violations Theory." For Comm 3050W: Survey of Communication Studies, large lecture, University of Missouri
- 2017, Fall "Difficult Conversations." For Comm 3050W: Survey of Communication Studies, large lecture, University of Missouri

Grants

- 2024 Chancellor's Fund for Teaching, \$889
 Wisconsin Teaching Fellows and Scholars: \$500 stipend with lodging covered for all retreats
- 2023 New Faculty Start Up Funds: \$2000
- 2019 Graduate Professional Council, University of Missouri, Travel Grant: \$300
 International Communication Association Student Travel Grant: \$200
- 2018 University of Missouri, Department of Communication, Rebecca Verser & Alumni Graduate Student Support Fund: \$180
 Creating an Inclusive, Socially Just Campus. Competitively *selected and funded* by the Office of Diversity, Equity and Inclusion, University of Missouri to complete two-day training by the Social Justice Training Institute

Social Justice Mediation Student Certificate. Competitively *selected and funded* by the Office of Diversity, Equity and Inclusion, University to complete a three-day training by the Social Justice Mediation Institute

Online Teaching Foundations, *selected and funded* to complete a 6-week course focused on teaching online, facilitated by Briana Johnson, sponsored by the University of Missouri Course Design & Technology, \$500 stipend

2017 NCA Student Travel Grant: \$300

2016 University of Missouri, Department of Communication, First Year Fellowship: \$2,750

Professional Development

2024-2025 **Wisconsin Teaching Fellows and Scholars**, yearlong professional development fellowship focused on teaching and learning. This fellowship connects instructors from across the UW System as they explore and reflect on teaching and learning approaches with an equity lens and develop a SoTL project, sponsored by the Office of Professional & Instructional Development, UW System

Spring **The Joys of Teaching & Learning: Engaging Students**, two-day conference centered on teaching and learning, engaging students through equity-minded teaching practices, and presentations from the '23-24 WTFS fellowship participants, sponsored by the Office of Professional & Instructional Development, UW System

Igniting Engagement Efforts: Evidence Based Strategies for Student Success, keynote address following up from the fall keynote, exploring data regarding the wants and needs of employers and students and tips for being a "student-ready institution", presented by Dr. Tia Brown McNair, Vice President of the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation Campus Centers at the American Association of Colleges and Universities, sponsored by the University of Wisconsin-Stout

Advancing Equity in Every Class: Practical Course Design and Teaching Strategy, virtual day-long conference presented by Flower Darby, centering on best practices and strategies for equity-minded teaching and learning, sponsored by the Center for Teaching and Learning at the University of Wisconsin-Eau Claire

Becoming a Student-Ready University Day, four sessions presented by various departments on campus focusing on becoming a student ready university, topics included supporting students well-being with specific resources, a framework for creating career-ready students, and best practices for supporting today's students considering the impact of the COVID-19 pandemic, sponsored by UW Stout

Success with SoTL (Scholarship of Teaching and Learning), session present by Sylvia Tiala about scholarship of teaching and learning research projects and the role of SoTL research at UW Stout, sponsored by the Nakatani Teaching and Learning Center at UW Stout

2023, Fall **New Instructor Workshop**, weeklong orientation for new faculty hires, presentations included benefits, job logistics, inclusive and ethical teaching practices, and other topics designed to onboard and provide new faculty hires with the tools and information needed to start working at UW-Stout, sessions were presented by various departments from across campus, the weeklong orientation was organized and led by Dr. Sylvia Tiala, Director of the Nakatani Teaching and Learning Center, sponsored by the University of Wisconsin-Stout

Chancellor's Welcome and Engagement Sessions – Chancellor's Welcome, kick off to professional development week, Chancellor Dr. Katherine P. Frank's opening welcome speech outlining the strategic plan, engagement sessions were available after her speech, sponsored by the University of Wisconsin-Stout

Chancellor's Welcome and Engagement Sessions – Identity Wheel, engagement session following the Chancellor's opening address to kick off Professional Development week, discussion session about hidden and prominent social identities led by Dr. Quin Brooks, Assistant Chancellor of Equity, Diversity, sponsored by the University of Wisconsin-Stout

Chancellor's Welcome and Engagement Sessions – AI Facilitated Discussion, engagement session following the Chancellor's opening address to kick off Professional Development week, discussion session about generative AI and its role in the classroom led by Professor Tamara Brantmeier, Associate Vice Chancellor of Partner and Student Engagement (and others), sponsored by the University of Wisconsin-Stout

Open Educational Resources: Adding a Diverse New Tool to the Instructor's Toolkit, discussion session on the benefits and logistics of using, finding, and creating open educational resources, presented by Robert Butterfield, Instructional Resources Services Director, sponsored by the University of Wisconsin-Stout

Creating Welcoming Environments to Increase Student Success, discussion session about best practices for creating welcoming and inclusive classrooms, presented by Dr. Sylvia Tiala, Director of the Nakatani Teaching and Learning Center, sponsored by the University of Wisconsin-Stout

Best Practices in Lesson Planning and the First Day of Class, discussion session centering on best practices for lesson planning, settings goals for individual classes and lesson planning, presented by Dr. Sylvia Tiala, Director of the Nakatani Teaching and Learning Center, sponsored by the University of Wisconsin-Stout

Keynote: Becoming a Student Ready University: Shifting Mindsets and Challenging Norms, keynote address providing best practices and tips for designing and leader student success and understand what it means to be a "student-ready institution", presented by Dr. Tia Brown McNair, Vice President of the Office of Diversity, Equity, and Student Success and Executive Director for the Truth, Racial Healing, and Transformation Campus Centers at the American Association of Colleges and Universities, sponsored by the University of Wisconsin-Stout

2022,
Fall

Intentional Online Pedagogy in Communication Courses: Exploring New Opportunities in New PLACES, short course on best practices in teaching online and engaging with online students, presented by Janice Thorpe, Sherwyn P. Morreale, and Suzy Prentiss, at the National Communication Association Annual Conference, New Orleans, LA.

Course Cartography: Using Course Mapping to Strengthen Instruction, short course on best practices in backwards or student-centered course design, hands on workshop in creating and mapping courses, presented by Kay M. Beckermann and Amy Duscherer, at the National Communication Association Annual Conference, New Orleans, LA

2021,
Fall

Transformative Communication Pedagogy: Renewal and Reimagination of Cross-disciplinary Communication Instruction, preconference about communication's place in cross-disciplinary curriculum as a "core" skill, presented by E. Michelle Ramsey, Kara Laskowski, and Cheryl L. Nicholas, at the National Communication Association Annual Conference, Seattle, WA.

- (Re)Making Data in Qualitative Research**, short course about reimagining the qualitative data collection process as active and creative, presented by Lara Ellingson and Patricia Sotirin, at the National Communication Association Annual Conference, Seattle, WA.
- Spring* **Effective Search Committees**, zoom workshop on best practices and responsibilities for search committee members and the impact of diversity and equity on the search and hiring process, presented by Tiffany Baker-Cox, Director of the Office for Institutional Equity, sponsored by the University of Memphis
- 2020, Fall* **Developing Your Philosophy of Teaching**, zoom workshop about developing a philosophy of teaching statement presented by Dr. Ryan Fisher, Associate Dean, sponsored by the College of Communication and Fine Arts at the University of Memphis
- 2020, Spring* **How to Conference the Importance of Being Intentional**, panel discussion about being intentional at conferences, how to network, and tips for getting the most out of academic conferences, panelists included Dr. Laron Williams, Dr. Claire Syler, and Dr. Laura Page, sponsored by the University of Missouri Graduate School
- Active Learning**, workshop about how to integrate active learning in the classroom, and evaluating and creating active learning activities, presented by Dr. Lydia Bentley, sponsored by the Teaching for Learning Center
- Diverse Career Paths**, workshop about post-degree career plans outside of academia presented by Dr. Nigel Haarstad, sponsored by the University of Missouri, Department of Communication
- Community College Career Options**, workshop about career paths at community colleges, presented by Renee Woods, Assistant Professor at St. Louis Community College, sponsored by the University of Missouri Department of Communication
- Individual Development Plans**, workshop about the individual development plan process and goal setting tool to promote personal and professional achievements, presented by Dr. Laura Page, sponsored by the University of Missouri Graduate School
- Tips for Inclusive Learning Online**, zoom presentations providing tips for being inclusive and accessible to students when teaching online, presented by Dr. Lydia Bentley, sponsored by the University of Missouri Teaching for Learning Center
- Alternatives to the Traditional Final Exam**, zoom workshop on alternative assessments for students to demonstrate their learning in place of a traditional final exam, presented by Dr. Tori Mondelli, Dr. Bethany Stone, Dr. Amy Lannin, sponsored by the University of Missouri Teaching for Learning Center
- 2019, Fall* **Getting Started with EndNote**, workshop providing hands-on practice configuring and using EndNote, by Michael Muchow, sponsored by the University of Missouri Library
- Maximizing Your Research Identity & Impact**, workshop about effectively using researcher profiles and scholarly communications networks to develop and manage an online scholarly presence, presented by Rebecca Graves and Janice Dysart, sponsored by the University of Missouri Graduate School and Undergraduate Research Center
- 2018, Fall* **Establishing A Mentoring Network**, workshop about establishing and maintaining a network of mentors during graduate school and beyond, by Dr. Jill Wood sponsored by the University of Missouri Graduate School.
- Online Teaching Foundations**, *selected and funded* to complete a 6-week course focusing on how to engage students through course design, deliberate use of digital tools, and develop assignments for teaching courses online, facilitated by Briana Johnson, sponsored by the University of Missouri Course Design & Technology.

Humanize Your Online Course with VoiceThread, webinar on how to establish a social presence and connect with students using VoiceThread to improve course satisfaction and student learning, presented by VoiceThread.

MDC Mentoring Workshop, workshop centered on skills and best practices for mentors and different mentoring and learning styles, presented by Dr. Lissa Behm-Morrowitz, sponsored by the University of Missouri Media & Diversity Center

Supporting Student Learning: An Introduction to Learning Outcomes, workshop about the importance, creation, and utilization of learning outcomes in course design, presented by Dr. Jennifer Fallebaum-Tosten, sponsored by the University of Missouri Graduate School.

TA Writing Intensive Workshop, workshop for TAs that provided resources and tips for assessing student writing, balancing course content and practical skills, and workshopping and conferencing with students about their writing, presented and sponsored by the University of Missouri Campus Writing Program.

2018,
Spring

Creating an Inclusive, Socially Just Campus. Competitively *selected and funded* by the Office of Diversity, Equity and Inclusion, University of Missouri to complete two-day training by the Social Justice Training Institute, training examined the dynamics of inclusion and exclusion on our campus by exploring how privilege, marginalization, and intersecting identities impact the success of faculty, staff, and students.

Social Justice Mediation Student Certificate. Competitively *selected and funded* by the Office of Diversity, Equity and Inclusion, University to complete a three-day training by the Social Justice Mediation Institute, training explored the impact of social identity and power on conflict and provided a social justice approach to understanding conflict narratives relevant to a variety of roles on college campuses.

Fall,
2017

TA Writing Intensive Workshop, workshop for TAs that provided resources and tips for assessing student writing, balancing course content and practical skills, and workshopping and conferencing with students about their writing, presented and sponsored by the University of Missouri Campus Writing Program.

Service to the Department

University of Wisconsin-Stout, English Philosophy and Communication Studies

2024- Communication Studies Minor Advisor

2023- Communication Studies Committee

2024 Communication Across the Curriculum Initiative

University of Memphis, Department of Communication and Film

2022- Lambuth/Online Program Committee

2023

2021 – Undergraduate Committee

2022 Speaker Series Committee

Visiting Assistant Professor Search Committee (Fall 2021)

2020 - Undergraduate Committee

2021 Speaker Series Committee

2019- Assistant Basic Course Director

2020 Undergraduate Curriculum Committee

University of Missouri, Department of Communication

2018 - Undergraduate Curriculum Committee
2019

Association of Communication Graduate Students

2019 - President

2020 Policies and Procedures Committee

2017 - Intercollegiate Communication Organization of Mizzou (iCOM), Graduate Advisor
2019

2016 - Graduate Student Association Representative

2017 Awards Committee

University of Wisconsin-Milwaukee, Department of Communication

Communication Graduate Student Council

2015, Undergraduate Committee

Fall

2015, Faculty Graduate Advisory Committee

Spring

Service to the University

University of Wisconsin-Stout

2024- Orientation Planning and Professional Development Committee
2027

University of Missouri

2020, Grads Write

Spring Writing Group Lead

University of Wisconsin-Milwaukee

2015, Communication Department Public Speaking Showcase judge

Fall Graduate School Open House, Communication Department Representative

2015, Communication Department Public Speaking Showcase, judge

Spring UW System Symposium for Undergraduate Research, judge

Undergraduate Majors Fair, Communication Department Representative

2014, Communication Department Public Speaking Showcase judge

Fall

Service to the Discipline

Central States Communication Association

Interpersonal and Family Communication Interest Group

Secretary (2022-2024)

Women's Caucus

Chair (2021-2022), Vice Chair (2019-2020), Secretary (2019-2020)

Journal of Family Communication

Invited Reviewer